







## SCHOOL LEADERSHIP

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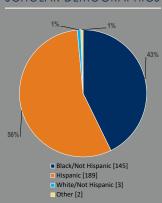
### CAMPUS ADDRESS

8915 South Hampton Road Dallas, Texas 75232 972-421-1982 972-421-1986 (fax) www.uplifthampton.org

## CEEB CODE

#### 441857

#### SCHOLAR DEMOGRAPHICS



## ABOUT OUR SCHOOL

Uplift Hampton Preparatory is a tuition-free, public charter school managed by Uplift Education charter school network. We offer a college-preparatory education with a global perspective to scholars in the southern Dallas area. Our mission is to create and sustain a public school of excellence that empowers students to reach their highest potential in college and the global marketplace.

### COMMUNITY SERVICE REQUIREMENTS

Community service and social responsibility are an integral part of Uplift Hampton. Community service and social responsibility are an integral part of Uplift Hampton Preparatory. Scholars are required to complete community service hours as a part of the Creativity, Activity, and Service (CAS) component of the Diploma Programme.

#### **EXTRACURRICULAR ACTIVITIES**

Uplift Hampton offers a variety of extracurricular opportunities. These include organizations such as Debate, Student Council, Senior Council, National Honor Society, Dance Team, Project Lead the Way, Dungeons and Dragons, Art Club, Kappa League, and Men of Hampton. In addition to the following UIL 3A Varsity athletic programs: Basketball (M/W), Cross Country (Co-Ed), Track & Field, Soccer (M/W), Flag Football (M), Volleyball (W), Cheerleading (Co-Ed).

#### CURRICULUM AND GRADUATION REQUIREMENTS

Academic Rigor: Uplift Hampton is committed to exposing all scholars to a rigorous college preparatory curriculum. The International Baccalaureate was introduced to encourage students to be internationally minded and academically well-rounded. As an IB continuum school, Uplift Hampton is authorized to offer both the Middle Years Programme (MYP) for grades 6-10 and the Diploma Programme (DP) for grades 11-12. Uplift is a DP For ALL network and is committed to making sure that all scholars, regardless of their background or educational need, have access to participate in the Diploma Programme. Our scholars are also required to participate in the DP Core by taking a Theory of Knowledge course, completing a Creativity, Activity, and Service project and the Extended Essay. Current seniors have also had opportunities to participate in AP.

**Course Schedule:** Uplift operates on a semester system and classes rotate daily on an A/B Block Schedule with four class periods a day, each lasting 90-minutes. Four days a week, the schedule also includes advisory and an additional enrichment/intervention block.

**Graduation Requirements:** Scholars must attempt the full Foundation High School Program, at least one Endorsement and the Distinguished Level of Achievement (26+ credits). Any scholar graduating on the Foundation Only program (22 credits) requires additional approval. Scholars must complete the following:

English (4)	Math (4)	Humanities (4)	Science (4)	Language other than English (3)	Fine Arts (1)	Physical Education (1)	Electives* (5)
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\*Includes Road to College and Career courses, Career and Technology courses and additional core courses

### GRADING SYSTEM

Letter Grade	Numeric Value	GPA Points
A+	100-97	4.0
A	96-93	4.0
A-	92-90	3.7
B+	89-87	3.3
В	86-83	3.0
B-	82-80	2.7
<b>C</b> +	79-77	2.3
C	76-73	2.0
<b>C</b> -	72-70	1.7
F	<69	0.0

- Pre-AP/Dual Credit courses receive an extra 0.5 points for C- and above in calculating the weighted GPA
- AP/DP courses receive an extra 1.0 points for C- and above in calculating the weighted GPA.
- Credit recovery is mandatory for all failed courses required for graduation. All attempts are included on the transcript and calculated into the GPA.
- Pass/Fail, Local Credit, HS credit earned in Middle School and courses for which the scholar received prior credit, are not included in the GPA.
- It is Uplift Education's policy not to rank scholars.
- Uplift Education uses a criterion-based approach to grading. All major grades are meant to reflect
  the scholar's skills and knowledge using a variety of summative and formative assessment tools.
  Classroom grading procedures are directly related to clear criteria and standards that show evidence
  of scholar mastery. Grades for behaviors such as effort and participation are considered minor
  grades and are either not calculated in the overall grade or calculated as a small percentage, no
  more than 20%.

# ADVANCED COURSES

- All courses in grades 6-10 are taught as part of the IB Middle Years Programme unless otherwise noted.
- All scholars in grades 11-12 are required to participate in some component of the IB Diploma Programme.
- · Enrollment in AP and DP courses is contingent upon completion of pre-requisites, departmental approval, assessment data, grades and teacher recommendation.

# ADVANCED COURSES THAT WERE AVAILABLE TO THE CLASS OF 2022

AP US History AP World History AP Studio Art: 2-D Design Portfolio AP Art: 3-D Design Portfolio IB History of the Americas IB Math Al

IB Mathematical Studies

IB Art, Visual Arts

IB Language B, Modern Language Spanish

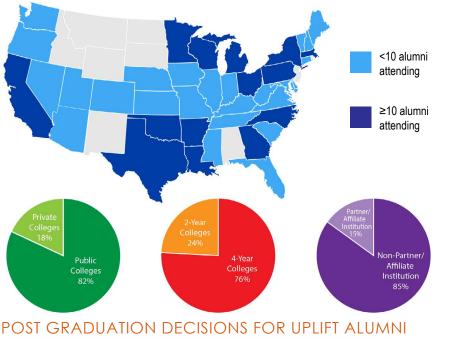
IB Language Studies A Language and

Literature

IB Environmental Systems and Societies

IB Theory of Knowledge

## CURRENT COLLEGE ENROLLMENT FOR UPLIFT ALUMNI





# CLASS OF 2021

**65** graduates

\$2M in scholarships & grants

100% college acceptance

92% college enrollment

52% free/reduced lunch

32% first generation

**100%** IB® Diploma Programme participation\*

\* defined as course candidates, those that attempted full DP, and those that were successful

# CLASS OF 2022

60 seniors

**52%** free/reduced lunch

**32%** first generation

# UPLIFT EDUCATION'S RESPONSE TO COVID-19

In alignment with state and local guidelines, we transitioned to a fully remote learning environment in March of 2020. Although, the 2020-2021 school year began in a 100% virtual format for all scholars, Uplift devised three different learning model options (in-person, hybrid, and virtual) for scholars and families to choose from in adherence to the Texas Education Agency (TEA) guidelines. For the 2021-2022 school year, Uplift has returned to a 100% in-person learning modality and will continue to adhere to local, state, and federal guidelines



#### UPLIFT HAMPTON SENIORS LEARNING MODEL DISTRIBUTION

The chart below shows the percentage of our current seniors who chose each of our three learning models during their junior year for the 2020-21 school year.

65%
100% remote (virtual)
instruction

Hybrid (2 days/week in person, 3 days/week virtual)

21%
100% in-person instruction

See a full list of college and university acceptance and attendance for alumni of Uplift Hampton.

Learn more about how Uplift supports its scholars on the road to college and career by visiting uplifteducation.org/rtcc